

WALKING WITH MOSES

talking with God

*lessons learned
from an
unlikely leader*

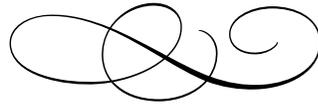
CINDA KING

LEADER'S GUIDE

WALKING WITH MOSES –
TALKING WITH GOD
LESSONS LEARNED FROM AN UNLIKELY LEADER

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A PERSONAL MESSAGE

Dear Leader,

I hope you have on your walking shoes—you are in for quite a journey. The very act of choosing to lead this particular study indicates your willingness to step out in a bold direction of learning and discernment. Together, we will spend the next six weeks walking with Moses and talking with God.

Whether you are leading an intimate group, or facilitating a large gathering that will ultimately be divided for discussion time, you will be setting the stage each week for a valuable time of sharing and learning. Your openness and desire to squeeze the juice from each week's study will be mirrored by your group members. I encourage you to be enthusiastic and genuine in your approach to each lesson.

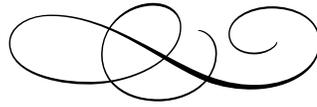
The suggestions in this Leader's Guide are simply that—suggestions. Just as each group is different, so, too, will be the approaches to the format of your time together. You will need to be sensitive to the leading of the Holy Spirit as you prepare each week, realizing some lessons will evoke stronger emotions and livelier conversation than others.

Moses was simply a man; a man of doubts, fears, faults, joys, triumphs and defeats. His feet walked this earth more than 3400 years ago, yet the lessons he learned along the way are just as relevant for each of us today. The example he set of hearing and faithfully answering the call of God is a lesson for the ages.

So now, friend, let's go for a walk.

Blessings!

Cinda King



TIPS AND SUGGESTIONS

Pray. And then pray some more. Pray for yourself, pray for your group members, and pray for those who will be impacted by the ripple effect of this study.

Allow yourself ample time each day/week to do your own study. It will be obvious to your group members if you rushed through your lesson time and will not set a good example.

Don't be timid about trying new things with your group even if it is not suggested in this Leader's Guide. You are the person with your members each week so who better to know to what they might respond. Be brave and step outside the box.

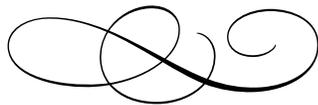
A basic group format is suggested for each meeting, but adjustments may be made as needed to fit the dynamics and time constraints of your particular group. Each group session can be completed in approximately one hour unless additional time is needed for sharing and prayer time.

I strongly encourage you to purchase or borrow a New King James Version of the Bible for this study. Although it is not absolutely necessary (and is not mandatory for your group participants) it will be extremely helpful as you do each day's work, especially where specific answers are required; for example fill-in the blank answers, lists, etc. Although it is not required to have outside reference materials, a good Bible dictionary, concordance, and/or commentary will be beneficial if you intend to do additional research and digging.

Encourage your group members to complete the lessons for each week prior to your meeting times. Your discussions will be more effective if everyone can participate based on the Scripture and insights from the week's work. However, do not discourage anyone in your group from attending the weekly meeting because she was unable to complete the lessons. Your time together each week will be about more than just what is in the book!

Demonstrate and foster a spirit of openness, camaraderie, confidentiality, and genuine commitment as the leader of your group. Be willing to share your own experiences and to learn from the experiences of others.

Be prepared for "down" times. You may become discouraged along the way, but don't give up on yourself or on the members in your group. Don't miss one step of the journey as Moses moves closer to his final Promised Land.

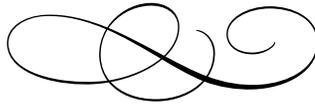


GETTING STARTED

To begin this 6-week study, each student must own a copy of *Walking With Moses—Talking With God*. This book may be purchased through Randall House. Visit www.randallhouse.com or call 1-800-877-7030 to order. Quantity discounts are available for churches.

Because the first session requires students to have read the first chapter, it may be beneficial to have an introductory meeting. This will allow you to ensure everyone has a book and is aware of the week's assignment.

Encourage participants to bring their Bibles and *Walking With Moses—Talking With God* to each class session. Group times will be more beneficial for all if members are encouraged, yet never pressured, to share their answers and insights from the week's lessons. Above all, be sensitive to your group members' needs and the leading of the Holy Spirit as you prepare for each session.



INTRODUCTORY SESSION

Before the session:

Allow yourself to settle into your role as leader/facilitator by arriving 20 - 30 minutes prior to class time.

As participants arrive:

Register each participant (contact information will be helpful should class changes or other situations arise). Have nametags available for the first two or three weeks.

Have copies of *Walking With Moses—Talking With God* available for members who may not already have one. (Receive payment for the books unless other arrangements are made through your church or organization)

During the session:

Open with prayer.

Welcome members and introduce yourself. If your group is small, allow members to introduce themselves and give a brief explanation of why they chose this particular study.

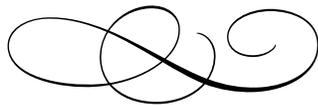
Give a brief overview of the study format, using the first week “Praying the Hard Questions” as an example. Each week has five days of study (requiring 30–45 minutes each). Each week’s work should be completed prior to group sessions, but members should never skip group time simply because they were unable to complete their daily work. They will glean much from the time with fellow participants. Point out the interactive format of each lesson, including the prayer prompt at the end of each day.

Briefly discuss the guidelines for your group time together, emphasizing the need to begin and end on time, confidentiality as participants share concerns and personal matters, and a commitment from each participant to see the study through to completion. Answer any questions that may arise.

Thank each participant for her willingness to commit to this six-week study and close in prayer.

After the session:

Allow yourself a few minutes after everyone has departed to feel God’s blessings settle over you. You have started well. Commit to pray for your group members during the following week.



Week 1

PRAYING THE HARD QUESTIONS

Before the session:

Allow yourself to settle into your role as leader/facilitator by arriving 20 - 30 minutes prior to class time.

As participants arrive:

Have name tags and pens available (for the first two weeks).

Register new members and provide books as needed.

During the session:

Introduce new members and briefly review the lesson and group session format for newcomers.

Lead a brief prayer asking God's blessings on each of the members; for their personal time of study and for the group sessions.

Briefly recap and discuss each day's lesson from the week's study. Read aloud the Focus Scripture and the "Walking With Moses" section at the end of each lesson.

Possible discussion springboards:

- Describe a modern-day leader who has had a profound effect on your life.
- What did you learn about the life and times of Moses this week that you did not already know?
- What were the five questions Moses asked?
- Which question do you think was the most difficult for Moses to ask?
- Which question do you think was the most difficult for Moses to hear the answer to?
- Which question was the most challenging for you personally?
- Which answer was the most challenging for you personally?
- What is the hardest question you have asked God and how were you answered?
- What was the most important insight you gleaned from this week's study?

Give a brief introduction to next week, "Strange Encounters of the God-Kind," a week full of interesting

characters, unusual events, and extraordinary displays of power by the one true God.

Have a brief time of sharing and close in prayer. As a leader, this can be a challenge if one member monopolizes the sharing time or if highly personal, inappropriate, or controversial topics are presented to the group. Be prepared to step in as necessary to allow everyone time to share.

Additional resources:

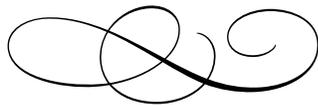
“Names of God” bookmark (Appendix A).

Biography of Mother Teresa, Martin Luther King, Billy Graham, or other significant leader who has had a huge impact on our world.

Book of names and their meanings. (*The Name Book* by Dorothy Astoria or *The Baby Name Bible: The Ultimate Guide by America’s Baby-Naming Experts* by Pamela Redmon Satron and Linda Rosenkrantz)

Moses by Ken Medema

My Life Is In Your Hands by Kathy Troccoli.



Week 2

STRANGE ENCOUNTERS OF THE GOD-KIND

Before the session:

Allow yourself to settle into your role as leader/facilitator by arriving 20 - 30 minutes prior to class time.

As participants arrive:

Have nametags and pens available (for the first two weeks).

Greet each member and make them feel welcome, make introductions as necessary.

During the session:

Lead a brief prayer asking God's blessings on each of the members; for their personal time of study and for the group sessions.

Briefly recap and discuss each day's lesson from the week's study. Read aloud the Focus Scripture and the "Walking With Moses" section at the end of each lesson.

Possible discussion springboards:

- Name and describe a person of influence in your life. How did this person shape your character?
- Who, of those discussed in Day 1, do you think had the most significant influence on Moses and why?
- What might be considered the modern day equivalent of a burning bush experience?
- What do you think it means to "test the spirits" (1 John 4:1)?
- Discuss a time of "keeping vigil" (Day 5).
- What was the most important insight you gleaned from this week's study?

Give a brief introduction to next week, "God Will Provide – Part I," a study of the many ways God provided for Moses and the Israelites in the wilderness, and how God continues to provide for each of us today.

Have a brief time of sharing and close in prayer. Be prepared to step in as necessary to allow everyone time to share.

Additional resources:

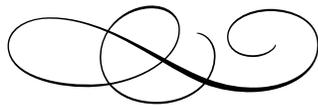
"People of Influence" handout (Appendix B)

Perform a simple magic trick (available at a local novelty or toy store)

Dry erase board or poster board to chart each event in Day 4 & 5 as a plague, sign, wonder, or miracle.

Map of Egypt and Sinai Peninsula (specifically the location of Goshen)

Turn off the lights—if you are in a windowless room, this will be more effective. Although it will not be totally dark, experience the difficulty of seeing one another or reading your text.



Week 3

GOD WILL PROVIDE – PART I

Before the session:

Allow yourself to settle into your role as leader/facilitator by arriving 20 - 30 minutes prior to class time.

As participants arrive:

Greet each member and make them feel welcome.

During the session:

Lead a brief prayer asking God's blessings on each of the members; for their personal time of study and for the group sessions.

Briefly recap and discuss each day's lesson from the week's study. Read aloud the Focus Scripture and the "Walking With Moses" section at the end of each lesson.

Use the following as possible discussion springboards:

- How would you describe the "pillars" that keep you on track?
- Is it easier for you to look to man or to God when you have a need?
- What is the difference between being repaired and being healed?
- Without mentioning names (strongly emphasize this) describe a time when you had to show extreme patience to a fellow Christian. Is it easier for you to be patient and diplomatic with believers or with non-believers?
- Share briefly about one person who gives you wise counsel.
- What was the most important insight you gleaned from this week's study?

Give a brief introduction to next week, "God Will Provide—Part II." Anxiety, fear, frustration, and fatigue begin to take their toll on Moses and the Israelites, but God is faithful to provide at the time of their need.

Encourage the group members to stay focused on completing their weekly assignments. They are half-way to completion!

Have a brief time of sharing and close in prayer.

Additional resources:

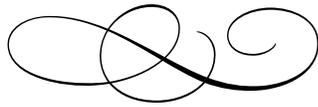
Orienteering (mapping) exercise (Appendix C & D).

Cold root beer & cups (a close cousin to sassafras –Day 2)

Dry erase board or poster board to chart things which are “healed” and things which are “repaired.”

Bland snacks such as unsalted crackers or plain rice cakes and flavorful snacks such as salted dill pickle chips or cheddar cheese crackers.

Dry erase board or poster board to chart the structure of your church or organization—order of authority or counsel.



Week 4

GOD WILL PROVIDE – PART II

Before the session:

Allow yourself to settle into your role as leader/facilitator by arriving 20 - 30 minutes prior to class time.

As participants arrive:

Greet each member and make them feel welcome.

During the session:

Lead a brief prayer asking God's blessings on each of the members; for their personal time of study and for the group sessions.

Briefly recap and discuss each day's lesson from the week's study. Read aloud the Focus Scripture and the "Walking With Moses" section at the end of each lesson.

Use the following as possible discussion springboards:

- Describe a time when you have been backed up to the sea. How did past experiences help you know all would be well?
- Describe a time when you have been miraculously delivered. Did your deliverance occur in the manner you expected?
- Describe a time when you felt God telling you to do the impossible (cross through the waters).
- What does your wilderness look like?
- Identify one person who has "held your arms" up when you were exhausted.
- How would you describe your perfect retreat?
- Where, when, and how do you best hear God speaking to you?
- What was the most important insight you gleaned from this week's study?

Give a brief introduction to next week as we look at the Mile Markers along the journey to the Promised Land. Moses will stand high on the mountain and trudge through some incredibly low valleys, learning and remembering valuable lessons with each step along the way.

Have a brief time of sharing and close in prayer.

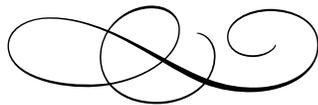
Additional resources:

Map of Egypt and possible routes through the wilderness.

Video clip of the parting of the sea in Cecil B. DeMille's epic movie "The Ten Commandments."

Use butcher or art paper to make a banner for the classroom wall, "The Lord Is My Banner."

"My Ideal Retreat" hand-out (Appendix E)



Week 5

MILE MARKERS

Before the session:

Allow yourself to settle into your role as leader/facilitator by arriving 20 - 30 minutes prior to class time.

As participants arrive:

Greet each member and make them feel welcome.

During the session:

Lead a brief prayer asking God's blessings on each of the members; for their personal time of study and for the group sessions.

Briefly recap and discuss each day's lesson from the week's study. Read aloud the Focus Scripture and the "Walking With Moses" section at the end of each lesson.

Use the following as possible discussion springboards:

- What reminders of significant people and moments do you keep close at hand? What about altars of covenant?
- What are some of the lessons you learned during a time in the valley?
- Do you believe your valleys helped you appreciate your mountaintops?
- What does it mean to you to know your heart has been written on by the finger of God?
- What are the idols we live with everyday?
- Describe a time when your anger (righteous or otherwise) caused a situation to get worse.
- What was the most important insight you gleaned from this week's study?

Give a brief introduction to the final week of study, "Tomorrow Is Another Day." Moses brings his days as the leader of the Israelites to a close as he gives final instructions and blessings, installs his successor, and looks into the Promised Land he will not inhabit and the eternal one God will usher him into.

NOTE: In preparation for next week, you might want to discuss changing the format and the time allowance for your final group session. This will allow time for a full study recap, additional discussion, and also a time of fellowship with refreshments as you conclude.

Have a brief time of sharing and close in prayer.

Additional resources:

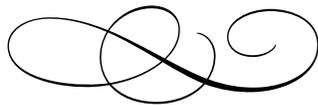
Lectio divina exercise (Appendix F)

Dry erase board or poster board to chart situations that lead to a valley experience and those that lead to a mountaintop experience.

Finger paints and paper—just for the fun of it!

A collection of symbols of proud accomplishments (ie. trophies, diplomas, awards, etc.). Can these become idols? (Day 4)

Second chance stories from current events (sports figures, convicted criminals, politicians, etc.)



Week 6

TOMORROW IS ANOTHER DAY

Before the session:

Allow yourself to settle into your role as leader/facilitator by arriving 20 - 30 minutes prior to class time.

As participants arrive:

Greet each member and make them feel welcome.

During the session:

Lead a brief prayer asking God's blessings on each of the members; for their personal time of study and for the group sessions.

Briefly recap and discuss each day's lesson from the week's study. Read aloud the Focus Scripture and the "Walking With Moses" section at the end of each lesson.

Use the following as possible discussion springboards:

- Describe a time when you were given a second chance.
- What is God's highest expectation of us?
- Do you consider yourself hardhearted or hardheaded?
- How do you handle moving out of a position of leadership?
- What is the song that has carried you through a difficult time?
- What are ways we can bless others? How do you receive blessings?
- What does it mean to have God's presence with you?
- What was the most important insight you gleaned from this week's study?

Commend the members of the group for seeing the study through to completion. If time allows, encourage additional discussion as you recap the entire study.

Have a brief time of sharing and close in prayer, thanking God for the commitment and life of each member.

After the session:

Allow yourself a few minutes after everyone has departed to feel God's blessings settle over you. You have

finished well.

Additional resources:

Dry erase board or poster board for examples of hardhearted and hardheaded characteristics.

Several pretty and/or interesting objects for a display of “look but don’t touch.” Curious items that can be identified only with close scrutiny or by opening would be most suitable. (Day 3)

“You Raise Me Up,” by Brendan Graham and Rolf Lovland; recorded by Selah or Josh Groban (as well as countless others).

Aaron’s blessing postcards (Appendix G). Make several copies on cardstock for each member. Encourage them to give or mail them to someone who needs a blessing in the coming week.

"Road Signs" hand-out (Appendix H).

APPENDIX A

Names of God

El Elyon
God Most High
El Roi
the One who sees me
El Shaddai
Almighty God
El Olam
Everlasting God
Ab
God the Father
Elohim
God the Creator
Shapat
God the Judge
Adonai
God the Lord
Qedosh Yishra'el
God the Holy one of Israel
YHWH (Yahweh)
Lord
Attiq Yomin
God the Ancient of Days
Abba
Daddy
Jehovah Nissi
the Lord is my Banner
Jehovah Sabaoth
the Lord of Hosts
Jehovah Rophe
the Lord who Heals
Jehovah Shalom
the Lord is Peace
Jehovah Jireh
the Lord will Provide
Jehovah M'Kaddesh
the Lord who Sanctifies
Jehovah Tsidkenu
the Lord our Righteousness
Jehovah Shammah
the Lord is There
Jehovah Rohi
the Lord is my Shepherd

I AM THAT I AM

Names of God

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the One who sees me
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Jehovah Shammah
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Jehovah Rohi
the Lord is my Shepherd

I AM THAT I AM

APPENDIX B

PEOPLE OF INFLUENCE

PEOPLE OF INFLUENCE

PEOPLE OF INFLUENCE

GLOBAL

GLOBAL

GLOBAL

NATIONAL

NATIONAL

NATIONAL

LOCAL

LOCAL

LOCAL

CULTURAL

CULTURAL

CULTURAL

PROFESSIONAL

PROFESSIONAL

PROFESSIONAL

SPIRITUAL

SPIRITUAL

SPIRITUAL

PERSONAL

PERSONAL

PERSONAL

APPENDIX C

ORIENTEERING

Orienteering, which originated in Sweden in the early 1900s, has become a popular and highly competitive sport in the United States in recent years. It is a timed race where participants use a map and compass to navigate through a series of control points, often through rugged and wooded areas.

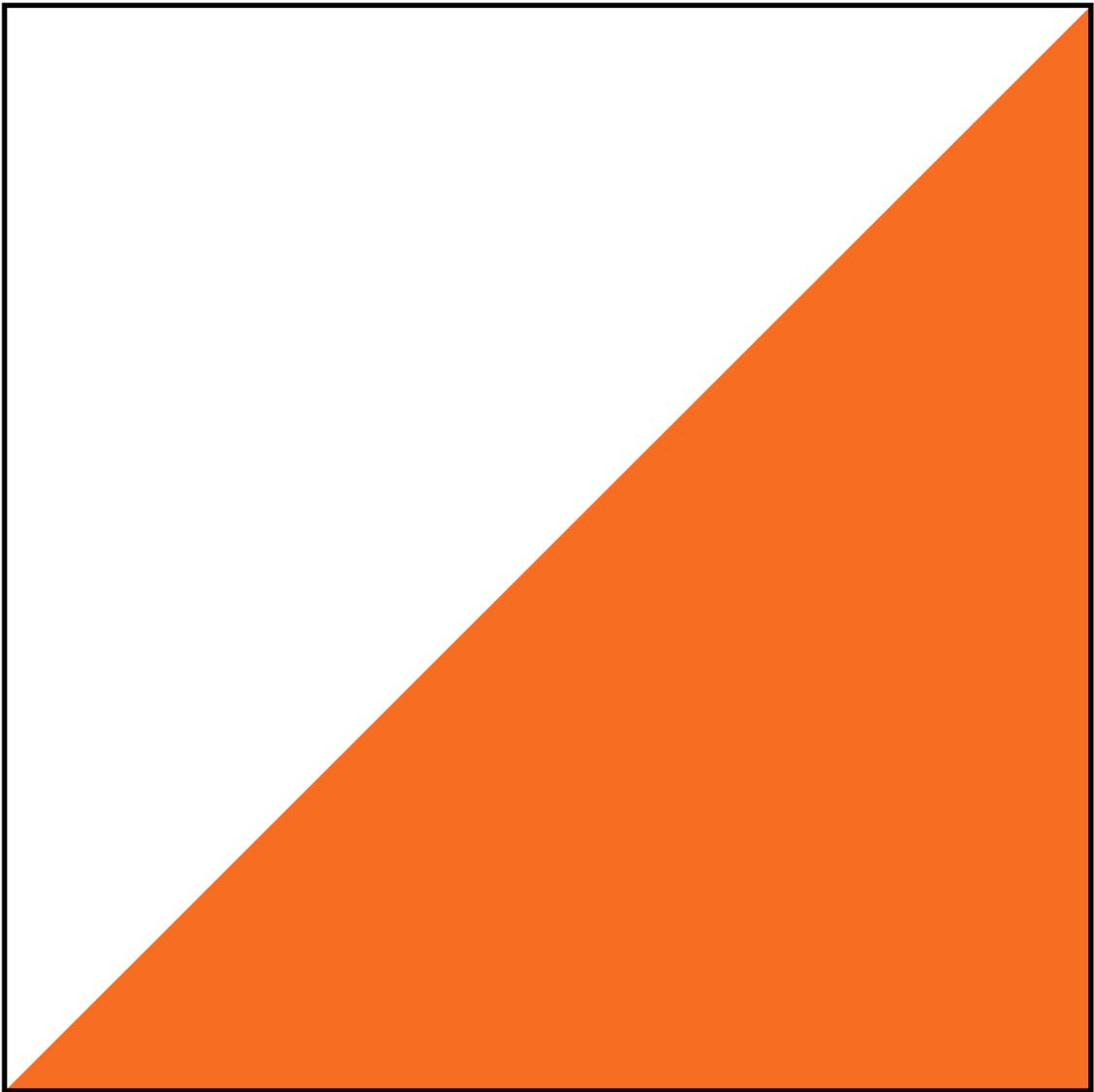
Before the session: Adapt this exercise as necessary according to the size and mobility of your group. Draw a diagram or request a building floor plan of your meeting facility. Designate and clearly mark and number 4 or 5 locations on the diagram. Make copies of the diagram for each team (2-4 people per team). Make copies of the white and orange Orienteering Symbol Flag (Appendix D) to be placed at each designated location.

During the session: Depending on the size of your group, divide into teams with two to four people on each team. Instruct each team to go to each location (in order), sign their names on the white and orange flag, and return to meeting space. Send the teams out by 30–45 second intervals. Instruct the last team to bring the white and orange flags back to the meeting space with them.

For the purposes of this exercise, you will not need to time the teams. It is more about following the directions and moving from one place to the next. Upon the return of all the teams, briefly discuss how they found each location (followed the diagram, used personal knowledge of the facility, watched another group, guessed).

APPENDIX D

International Orienteering Symbol Flag
(signifies a control point)



APPENDIX E

MY IDEAL RETREAT

LOCATION:

LENGTH (number of hours, days, weeks, etc.):

I WOULD LIKE TO BE:

_____ TOTALLY ALONE
_____ ALONE PART OF THE TIME
_____ WITH A LARGE GROUP
_____ WITH A SELECT GROUP, specifically: _____

ACTIVITIES:

THINGS TO TAKE WITH ME:

THE MOST IMPORTANT ASPECT OR ELEMENT OF MY IDEAL RETREAT:

MY GOAL FOR MY IDEAL RETREAT:

OTHER THOUGHTS ABOUT MY IDEAL RETREAT:

APPENDIX F

LECTIO DIVINA EXERCISE

SCRIPTURE: Psalm 139:1-12

Remind the group of the meaning of *lectio divina* as defined in the inset of Day 1.

Instruct group members to sit with legs uncrossed, feet flat on the floor and hands resting comfortably in the lap. They should close their eyes and breathe deeply, allowing their bodies to slow down and relax. Encourage them to take two or three slow, deep breaths—releasing each with an audible sound or sigh. Explain the pattern of *lectio divina*—a phrase of Scripture will be read, a breath, another phrase, a breath, and so on. St. Benedict said the “breath” times allow you to “listen with the ears of your heart.”

Begin reading Psalm 139, pausing after each line. Read slowly and thoughtfully, yet not monotone.

After completing the text, sit quietly for a few more moments as you allow God to speak to your heart. End your time of *lectio divina* by thanking God for His faithfulness and the timeless treasure of His Word.

APPENDIX G

*The Lord bless you and keep you;
the Lord make His face
to shine upon you,
and be gracious to you;
the Lord lift up his countenance
upon you,
and give you peace.*

Numbers 6:24-26

*The Lord bless you and keep you;
the Lord make His face
to shine upon you,
and be gracious to you;
the Lord lift up his countenance
upon you,
and give you peace.*

Numbers 6:24-26

*The Lord bless you and keep you;
the Lord make His face
to shine upon you,
and be gracious to you;
the Lord lift up his countenance
upon you,
and give you peace.*

Numbers 6:24-26

*The Lord bless you and keep you;
the Lord make His face
to shine upon you,
and be gracious to you;
the Lord lift up his countenance
upon you,
and give you peace.*

Numbers 6:24-26

APPENDIX H

When might Moses and/or the Israelites have seen the following road signs?















LEADER'S GUIDE ADDENDUM

(Fill-in the blank key for Scripture references from New King James Version)

Page 12

Proverbs 3:34 – Surely He scorns the scornful, but gives grace to the humble.

Proverbs 16:19 – Better to be of a humble spirit with the lowly, than to divide the spoil with the proud.

Page 13

Moses received a divine assurance from God that all would be well? Fill in the blanks from Exodus 3:11-12. But Moses said to God, "Who am I that I should go to Pharaoh, and that I should bring the children of Israel out of Egypt?" So He said, "I will certainly be with you. And this shall be a sign to you that I have sent you: when you have brought the people out of Egypt, you shall serve God on this mountain."

Page 15

El Elyon – Genesis 14:20: And blessed be God Most High.

El Roi – Genesis 16:13: Then she called the name of the Lord who spoke to her, You are the God Who Sees.

El Shaddai – Genesis 17:1: When Abram was ninety-nine years old, the Lord appeared to Abram and said to him I am Almighty God.

El Olam – Genesis 21:33: The Abraham planted a tamarisk tree in Beersheba, and there called on the name of the Lord, the Everlasting God.

Page 16

What "name" does God give Himself in Exodus 3:14a? And God said to Moses,

"I am who I am.

"Lord God of your fathers, the God of Abraham, the God Isaac, the God of Jacob. (Ex. 3:15)

Page 19

Exodus 4:1: Then Moses answered and said, "But suppose they will not believe me or listen to my voice; suppose they say, 'the Lord has not appeared to you.'"

Page 31

Verse 2b: I am the Lord.

Verse 3a: I appeared to Abraham, Isaac, and Jacob as God Almighty.

Verse 4a: I have also established my covenant with them.

Verse 5a: I have also heard the groaning of the Israelites.

Verse 5c: I have remembered my covenant.

Verse 6b: I am the Lord.

Verse 6c: I will bring you out from under the burdens of the Egyptians, I will rescue you from their bondage.

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Verse 6d: I will redeem you with an outstretched arm and with great judgments.

Verse 7a: I will take you as my people,

Verse 7b: I will be your God.

Verse 7c: I am the Lord your God, who brings you out from under the burdens of the Egyptians.

Verse 8a: I will bring you into the land which I swore to give to Abraham, Isaac, and Jacob;

Verse 8b: *I will give it to you as a heritage*

Verse 8c: *I am the Lord.*

Page 34

Exodus 1:7 says, “*But the children of Israel were fruitful and increased abundantly, multiplied and grew exceedingly mighty; and the land was filled with them.*”

Page 37

Timothy confirms Moses’ age in Acts 7:23 and also provides another bit of insight into the character of the man we are studying. *Now when he was forty years old, it came into his heart to visit his brethren, the children of Israel.*

Page 41

What two directives did God then give Moses in Exodus 3:5? “*Do not draw near this place! Take the sandals off of your feet, for the place on which you are standing is holy ground.*”

Page 42

Complete the following blanks with the anthropomorphic or human attributes found in Exodus 3:7. *And the Lord said: “I have surely seen the oppression of My people who are in Egypt, and have heard their cry because of their taskmasters, for I know their sorrows.”*

Page 47

Ephesians 5:6: *Let no one deceive you with empty words, for because of these things the wrath of God comes upon the sons of disobedience.*

Colossians 2:8: *Beware lest anyone cheat you through philosophy and empty deceit, according to the tradition of men, according to the basic principles of the world, and not according to Christ.*

I John 4:1: *Beloved, do not believe every spirit, but test the spirits, whether they are of God; because many false prophets have gone out into the world.*

Page 51

Exodus 7:3: *And I will harden Pharaoh’s heart, and multiply My signs and My wonders in the land of Egypt.*

Exodus 7:13: *And Pharaoh’s heart grew hard, and he did not heed them, as the Lord had said.*

Exodus 7:14: *So the Lord said to Moses: “Pharaoh’s heart is hard; he refuses to let the people go.”*

Exodus 7:22: *Then the magicians of Egypt did so with their enchantments; and Pharaoh’s heart grew hard and he did not heed them, as the Lord had said.*

Exodus 8:15: *But when Pharaoh saw that there was relief, he hardened his heart and did not heed them, as the Lord had said.”*

Page 55

In Exodus 8:19a, how did the magicians explain the origin of the gnats that covered man and beast?: “*This is the finger of God.*”

And in that day I will set apart the land of Goshen, in which my people dwell, that no swarms of flies shall be there, in order that you may know that I the Lord am in the midst of the land.” Exodus 8:22

Page 57

Then he [Pharaoh] called for Moses and Aaron by night, and said, "Rise, go out from among my people, both you and the children of Israel. And go, serve the Lord as you have said. Also, take your flocks and your herds, as you have said and be gone; and bless me also." Exodus 12:31-32

Page 58

Exodus 3:22a: "But every woman shall ask of her neighbor, namely, of her who dwells near her house, articles of silver, articles of gold, and clothing;

Exodus 11:2b: "and let every man ask from his neighbor and every woman from her neighbor, articles of silver and articles of gold."

Exodus 12:35: "Now the children of Israel had done according to the word of Moses, and they had asked from the Egyptians articles of silver, articles of gold, and clothing."

Page 61

Verse 18 of today's scripture passage holds the key to the navigational method of Moses and the Israelites; So God led the people . . . Exodus 13:18a

Page 62

Genesis 24:27: And he said, "Blessed be the Lord God of my master Abraham, who has not forsaken His mercy and His truth toward my master. As for me, being on the way, the Lord led me to the house of my master's brethren.

Psalms 23:2-3: He makes me lie down in green pastures; He leads me beside the still waters. He restores my soul; He leads me in the path of righteousness for His name's sake.

Luke 4:1a: Then Jesus, being filled with the Holy Spirit, returned from the Jordan and was led by the Spirit into the wilderness, being tempted for forty days by the devil.

Revelation 7:17: ". . . for the Lamb who is in the midst of the throne will shepherd them and lead them to living fountains of water. And God will wipe away every tear from their eyes."

Page 63 – 64

Nehemiah 9:12: Moreover, you led them by day with a cloudy pillar, and by night with a pillar of fire, to give them light on the road which they should travel.

Psalms 16:11a: You will show me the path of life.

Psalms 78:14: In the daytime also He led them with the cloud, and all the night with a light of fire.

Psalms 119:105: Your word is a lamp to my feet and a light to my path.

Page 66

Fill in the blanks from Exodus 15:25. So, he cried out to the Lord; and the Lord showed him a tree. When he cast it into the waters, the waters were made sweet.

Page 67

What does the latter part of Exodus 15:25 say? There He made a statute and an ordinance for them, and there He tested them.

Page 68

Exodus 16:4b: *that I may test them, whether they will walk in My law or not.*”

Exodus 20:20: *And Moses said to the people, “Do not fear; for God has come to test you and that His fear may be before you, so that you may not sin.”*

Deuteronomy 8:16: *“who fed you in the wilderness with manna, which your fathers did not know, that He might humble you and that He might test you, to do you good in the end.*

Page 69

What does the last part of Exodus 15:27 tell us the Israelites did when they arrived at Elim? . . . so they camped there by the waters.”

Page 72

Now, when the people complained, it displeased the Lord; for the Lord heard it, and His anger was aroused.
Numbers 11:1

Page 73 - 74

What does Psalm 103:7 reveal that might help explain the difficulty the Israelites were having in finding a level of trust? *He made know His ways to Moses, his acts to the people.* They were seeing some unusual sights and wonders, but Moses understood what God was up to; he literally knew God’s “ways”. He could see the big picture, because he had personally met with the God who designed it. *So the Lord spoke to Moses face to face, as a man speaks to a friend.*

Page 74

Numbers 12:4: *Suddenly the Lord said to Moses, aaron, and Miriam, “Come out, you three, to the tabernacle of meeting!” So the three came out.*

Page 76

Exodus 16:4: *Then the Lord said to Moses, “Behold, I will rain bread from heaven for you.”*

Page 78

Deuteronomy 8:3: *So He humbled you, allowed you to hunger, and fed you with manna which you did not know nor did your fathers know, that He might make you know that man shall not live by bread alone; but man lives by every word that proceeds from the mouth of the Lord.*

Page 80

Exodus 2:21: *Then Moses was content to live with the man, and he gave Zipporah his daughter to Moses.*

Page 81

Exodus 4:18: *So Moses went and returned to Jethro his father-in-law, and said to him, “Please let me go and return to my brethren who are in Egypt, and see whether they are still alive.” And Jethro said to Moses, “Go in peace.”*

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Exodus 18:7a: *So Moses went out to meet his father-in-law, bowed down, and kissed him.*

Exodus 18:7b: *And they asked each other about their well-being, and they went into the tent.*

Exodus 18:8: *And Moses told his father-in-law all that the Lord had done to Pharaoh and to the Egyptians for Israel's sake, and the hardship that had come upon them on the way, and how the Lord had delivered them.*

Exodus 18:9: *Then Jethro rejoiced for all the good which the Lord had done for Israel, whom He had delivered out of the hand of the Egyptians.*

Page 84

How does Jethro end his counsel in Exodus 18:23? *If you do this thing, and God so commands you, then you will be able to endure, and this entire people will also go to their place in peace.*

Page 85

Isaiah 9:6b: *And His name will be called Wonderful, Counselor, Mighty God, Everlasting Father, Prince of Peace.*

Psalms 16:7: *I will bless the Lord who has given me counsel; My heart also instructs me in the night seasons.*

Psalms 73:24-25: *You guide me with your counsel, and afterward you will receive me with honor. Whom have I in heaven but you? And there is nothing on earth that I desire other than you.*

Page 89 - 90

Fill in the blanks from Exodus 14:11-12. *Then they said to Moses, Because there were no graves in Egypt, have you taken us away to die in the wilderness? Why have you so dealt with us, to bring us up out of Egypt? Is this not the word that we told in Egypt, 'Let us alone that we might serve the Egyptians'? For it would have been better for us to serve the Egyptians than that we should die in the wilderness."*

Page 90

What did God tell Moses He wanted the Egyptians to know in Exodus 14:4b? *"I am the Lord."*

What does verse 15 say Moses is doing? *And the Lord said to Moses, "Why do you cry to me?"*

Page 96

Psalms 106:11-12: *The waters covered their enemies; there was not one of them left, then they believed His words; they sang His praise.*

Page 107

Fill in the blanks of Exodus 33:11a. *"So the Lord spoke to Moses face to face, as a man speaks to his friend."*

Page 110

What is God's invitation to Moses in Exodus 24:1? *Now He said to Moses, "Come up to the Lord . . ."*

Page 111

Exodus 24:3c: *"All the words which the Lord has said we will do.*

Exodus 24:7b: *And they said, "All that the Lord has said we will do, and be obedient."*

Page 111 - 112

Exodus 24:8b: *This is the blood of the covenant which the Lord has made with you according to all these words.*

Page 113

There he remained forty days and forty nights receiving the “*tablets of stone, and the law and commandments which I have written, that you may teach them*” (Ex. 24:12b).

Page 114 – 115

Exodus 2:15b: *But Moses fled from the face of Pharaoh and dwelt in the land of Midian; and he sat down by a well.*

Page 116

Exodus 13:19: *And Moses took the bones of Joseph with him, for he had placed the children of Israel under solemn oath, saying, “God will surely visit you, and you shall carry up my bones from here with you.”*

Exodus 14:3: *For Pharaoh will say of the children of Israel, “They are bewildered by the land; the wilderness has closed them in.”*

Page 121

Exodus 25:2: “. . . bring Me an offering.”

Exodus 25:8: *“And let them make Me a sanctuary . . .”*

Exodus 25:10: *“And they shall make an ark . . .”*

Exodus 25:17: *“You shall make a mercy seat . . .”*

Exodus 25:23: *“You shall also make a table . . .”*

Exodus 25:31: *“You shall also make a lampstand . . .”*

Page 123

Exodus 24:12b: “. . . I will give you tablets of stone, and the law and commandments which I have written, that you may teach them.”

Exodus 32:15-16: *And Moses turned and went down from the mountain, and the two tablets of the Testimony were in his hand. The tablets were written on both sides; on the one side and on the other they were written. Now the tablets were the work of God, and the writing was the writing of God engraved on the tablets.*

Page 124

Deuteronomy 6:4-9: *Hear, O Israel: The Lord our God, the Lord is one! You shall love the Lord your God with all your heart, with all your soul, and with all your strength. And these words which I command you today shall be in your heart. You shall teach them diligently to your children, and shall talk of them when you sit in your house, when you walk by the way, when you lie down, and when you rise up. You shall bind them as a sign on your hand, and they shall be as frontlets between your eyes. You shall write them on the doorposts of your house and on your gates.*

Page 126

Exodus 32:7: *And the Lord said to Moses, “Go get down! For your people whom you brought out of the land of Egypt have corrupted themselves.”*

Page 130

Exodus 32:32: *Yet now, if You will forgive their sin – but if not, I pray, blot me out of Your book which You have written.*

Page 140

Micah 6:8: *He has shown you, O man, what is good; and what does the Lord require of you but to do justly, to love mercy, and to walk humbly with your God.*

Page 140 - 141

Matthew 22:37-40: *Jesus said to him, “You shall love the Lord your god with all your heart, with all your soul, and with all your mind.” This is the first and great commandment. And the second is like it: ‘You shall love your neighbor as yourself.’ On these two commandments hang all the Law and the Prophets.”*

Page 141

Deuteronomy 10:16: *Therefore circumcise the foreskin of your heart, and be stiff necked no longer.*

Page 142

*Therefore love the stranger, for you were strangers in the land of Egypt. You shall fear the Lord your God; you shall serve Him, and to Him you shall hold fast, and take oaths in His name. **He is your praise, and He is your God**, who has done for you these great and awesome things which your eyes have seen. Deut. 10:19-21*

Deuteronomy 11:7: *But your eyes have seen every great act of the Lord which He did.*

Page 146

Deuteronomy 31:3: *The Lord your God Himself crosses over before you. He will destroy these nations from before you, and you shall dispossess them.*

Deuteronomy 31:5: *The Lord will give them over to you, that you may do to them according to every commandment which I have commanded you.*

Page 149

Numbers 27:20: *And you shall give some of your authority to him, that all the congregation of the children of Israel may be obedient.*

Numbers 27:22: *So Moses did as the Lord commanded him. He took Joshua and set him before Eleazar the priest and before all the congregation. And he laid his hands on him and inaugurated him, just as the Lord commanded by the hand of Moses.*

Deuteronomy 3:28: *But command Joshua, and encourage him and strengthen him; for he shall go over before this people, and he shall cause them to inherit the land which you will see.*

Page 150

Deuteronomy 34:9: *Now Joshua the son of Nun was full of the spirit of wisdom, for Moses had laid his hands on him; so the children of Israel heeded him, and did as the Lord had commanded Moses.*

Page 151

Deuteronomy 31:2: *And he said to them: “I am 120 years old today. I can no long go out and come in. Also the Lord has said to me, ‘You shall not cross over this Jordan.’”*

Deuteronomy 31:9: *So Moses wrote this law and delivered it to the priests, the sons of Levi, who bore the ark of the covenant of the Lord, and to all the elders of Israel.*

Deuteronomy 31:14: *So Moses and Joshua went and presented themselves in the tabernacle of meeting.*

Page 153

Deuteronomy 31:22: *Therefore Moses wrote this song the same day, and taught it to the children of Israel.*

Deuteronomy 31:30: *Then Moses spoke in the hearing of all the assembly of Israel the words of this song until they were ended.*

Deuteronomy 32:45 – *Moses finished speaking all these words to all Israel, and he said to them: “Set your hearts on all the words which I testify among you today, which you shall command your children to be careful to observe – all the words of this law. For it is not a futile thing for you, because it is your life, and by this word you shall prolong your days in the land which you cross over the Jordan to possess.*

Page 159

Proverbs 28:20a: *A faithful man will abound with blessings.*

Page 162 (New Revised Standard Version)**

The NRSV says, “For the cloud of the Lord was on the tabernacle by day, and fire was in the cloud by night, before the eyes of all the house of Israel at each stage of their journey.” Exodus 40:38

Page 165

Exodus 33:11: *So the Lord spoke to Moses face to face, as a man speaks to his friend.*

